Calgary Board of Education

Dr. Oakley School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:
- 3-9 School with for students identified complex learning disabilities that impacts literacy learning.
- Students require a short-term intensive literacy program, learning strategy instruction, <u>inclusive technology support</u> and self-advocacy strategies.

Relevant evidence and data that informs your Digital Citizenship Plan:
- All students have a designated laptop complete with a variety of inclusive technology software
- After two years, students typically transition back to their community schools. As a result, about 50% of our student population is replaced with new students each year, so our long-term goals remain the same.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Students understand the responsibility of having a designated laptop	**Responsible** I understand that I am responsible for taking care of my designated laptop.	Short term goal 1 Students will demonstrate care when using and moving with their laptop in the classroom and the building.	Students will follow expectations when carrying their designated laptop in the building. Students will follow expectations when using their laptop, such as keeping water, food, and objects away from the laptop.	Student presentation on digital citizenship and laptop care. Student agreement on digital citizenship and laptop care. Parent agreement on digital citizenship and laptop care.	Each teacher reinforces the understandings, rules, and expectations set out in the presentation and student agreement.			

Students will understand the importance of responsible technology use.	**Responsible** I understand that my phone must be away for day. I can't record or post anything from school (in school, on the school grounds, on the bus, on field trips.	Students will keep their phone and devices turned off and, in their lockers, when in the building. They will practice safety strategies and procedures online.	Students will follow Ministerial Order 014/2024 and Admin regulations for personal mobile devices (i.e. cellphones) and devices that communicate with them (i.e. wireless earbuds, smart watches)	presentation on digital citizenship and laptop care. Student agreement on digital citizenship and laptop care. Parent agreement on digital citizenship and laptop care.	Each teacher and supervisor reinforce the understandings, rules, and expectations set out in the presentation, student and parent agreements.			
Students will develop skills using inclusive technology software to support and enhance their learning.	**Involved** I leverage digital tools to learn, express my creativity and collaborate with others.	Students will use Read&Write to support and enhance their learning experiences.	Students will understand how Read&Write supports their learning. Students will explore and use accessibility features.	Teachers will plan tasks that enable Read&Write to be used. Teachers have digital content available on their Google classroom pages as needed.	Increase in student understanding and use of Read&Write for their classwork. Increase in student advocacy for using Read&Write.			
		Students will use Google tools, such as voice typing, to support and enhance their learning.	Students will understand how to use various tool and make decisions on which tools suit their learning needs.	Teachers will plan tasks that enable Google tools to be used. Teachers have digital content available on their Google classroom pages as needed.	Increase in student understanding and use of Google tools to demonstrate learning. Increase in student advocacy for using Google tools to demonstrate their learning.			