

## Dr. Oakley School

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### Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

### CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

### CBE 2024-27 Education Plan



#### Learning Excellence

Strong student achievement for lifelong learning and success

#### Well-Being

Students and employees thrive in a culture of well-being

#### Truth & Reconciliation, Diversity and Inclusion

Students and employees experience a sense of belonging and connection

## School Development Planning

### Introduction

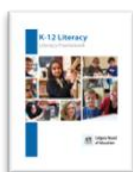
Alberta Education requires each school to create a plan to improve student learning. The School Development Plan (SDP) aligns individual school goals with the identified goals in CBE Education Plan | 2024 - 2027. Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in a school annual results report. This report demonstrates improvement results and next steps and support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

The School Development Plan is based on results data relative to the goals and outcomes set in the 2024-25 School Development Plan for Year One and the school's Alberta Education Assurance Survey results. A summary of the results can be found in the Data Story section of this report. It includes:

- Celebrations
- Areas for Growth
- Identified Next Steps

For detailed results from the 2024-25 School year, please refer to the 2024-25 School Improvement Results Report on our school website.

### [School Improvement Results Report | 2024-2025](#)





# School Development Plan – Year 2 of 3

## School Goal

Student achievement in literacy will improve.

## Outcome:

Students will improve their literacy by integrating explicit reading instruction with language comprehension.

## Outcome Measures

- Comprehensive Decoding Assessment Set
- Report Card Data- ELAL (oral communication), ELA (speaking/ listening)
- CBE Student Survey
- OurSchool Survey
- Alberta Education Assurance Measures Results Report

## Data for Monitoring Progress

- Student Perception Data- in house survey
- Progress monitoring within literacy groups
- Collaborative Response data

## Learning Excellence Actions

- Build vocabulary through rich and varied language comprehension experiences, including intentional read-alouds.
- Implement high-impact strategies to strengthen comprehension across all disciplines.
- Engage students in authentic reading and oral communication activities to deepen understanding and application of comprehension strategies.

## Well-Being Actions

- Foster a classroom climate that emphasizes belonging, empathy, and respectful communication during collaborative reading and discussion activities.
- Provide predictable routines and structures that help students feel safe and confident when engaging with challenging literacy tasks.
- Incorporate student voice and choice in reading materials to increase motivation, engagement, and ownership of learning.

## Truth & Reconciliation, Diversity and Inclusion Actions

- Embed Indigenous perspectives, ways of knowing, and voices in literacy instruction through authentic texts, stories, and classroom discussions.
- Ensure representation of diverse identities, cultures, and abilities in reading and learning materials.

## Professional Learning

- Text Calibration Protocol to create text sets related to comprehension.
- Language & Literacy-System Professional Learning.
- School-based professional learning on language comprehension.

## Structures and Processes

- Collaborative Grade Team Planning, team meetings and Collaborative Response team meetings.
- Professional learning communities.
- Daily explicit reading and intentional language comprehension.

## Resources

- K-12 Literacy Framework
- Understanding Reading Grades 4-9.
- Know Better, Do Better Comprehension by David and Meredith Liben.
- Reading Strategies 2.0 by Jennifer Serravallo.



# School Development Plan – Data Story

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**2024-25 SDP GOAL ONE:** Student achievement in literacy will improve.

Outcome one: Students will improve their literacy by integrating explicit reading instruction with social emotional learning centered around self-regulation.

## Celebrations

- Significant reading progress among first-year students: over 50% of elementary and 62% of junior high students moved beyond the emergent reading stage by the end of the year.
- Improve self-perception and metacognitive awareness: students increasingly reported knowing what to do next to improve their reading skills (CBE Survey: 88.0% → 91.1%).
- Stronger self-regulation and focus: School Survey results show students' ability to stay focused improved from 45.0% to 62.5%.

## Areas for Growth

- Slower progression among second-year students, with 70% of elementary and 54% of junior high students still at emergent or developing levels.
- Decline in engagement: *Assurance Survey – Student Learning Engagement* dropped from 84.9% to 79.8%, indicating a need for more meaningful and motivating literacy experiences.
- Access to high-interest, relevant texts that connect reading skills to students' personal interests and real-world goals.

## Next Steps

- Strengthen the connection between explicit reading skills and language comprehension from the Active View of Reading through vocabulary, background knowledge, and oral communication.
- Increase engagement and choice by integrating high-interest, age-appropriate texts that foster curiosity.
- Ensure students have richer opportunities to connect meaning and motivation with skill growth.

